

Dear participants

First of all we would like to thank for your contribution and also for your participation to the **4th Cyprus International Conference on Educational Research (CYICER 2015)**.

Please kindly visit the websites of the journals you selected, in order to check the status of your papers. Your papers will be published as soon as possible.

Participants, who selected the Global Journal on Humanities & Social Sciences, should check their paper's status from the below list. If you have any queries, please get in contact through [awer.editors@gmail.com](mailto:awer.editors@gmail.com) to clarify/settle your problems/situation.

Furthermore, we would like to inform you that Global Journal on Humanities & Social Sciences's name has been changed to "New Trends and Issues Proceedings on Humanities and Social Sciences" according to Thomson Reuters's opinion for the journal to be indexed in the Web of Science more easily.

- **New Trends and Issues Proceedings on Humanities and Social Sciences (Global Journal on Social Sciences and Humanities)** <http://sproc.org/pntsbs/> Please click here to see index lists <http://sproc.org/pntsbs/abstractindexing.html>, The papers will be published as selected proceedings and can be retrieved from **SPROC** database ([www.sproc.org](http://www.sproc.org)) and also submitted to ERIC, EBSCO, **SCOPUS** and **THOMSON REUTERS CONFERENCE PROCEEDINGS CITATION INDEX (ISI WEB OF SCIENCE)** for evaluation for inclusion in the list. Articles will be published within one month.

**Note:** Participants, who don't have papers in the conference's list given below, can get in contact through [awer.editors@gmail.com](mailto:awer.editors@gmail.com) to be able to send their research papers.

Best regards

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**CYICER 2015 PAPERS**

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Developing authentic L2 reading materials	Seifoddin Rajabi, Majid Farahian
Travel, emotion and identity: an exploration into the experiences of students in post 16 education for whom studying in English means working in a foreign language and culture	James Underwood
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Early cultural identity construction: A working framework	Popa Maria Cristina
Assessment of students' higher-level text comprehension skills in basic school	Triinu Kärbla, Krista Uibu
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The Use of ICT in Pre-School Institutions	Dragana Pavlovic, Zorica Stanisavljevic, Tatjana Vulicc
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The Availability of the Universal Human Rights Concepts in the Arabic Language Curricula in Palestine	Najwa F. Saleh, Mahmoud O. Jalambo,
An Examination of Smoking Status of Students Attending to Vocational School of Physical Education and Sports, and The Factors Effective Thereon	Husrev Uzunali, Emsal Ozturk, Recep Demirsoy
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